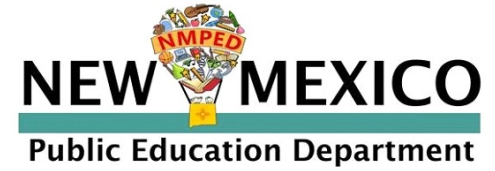


ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS

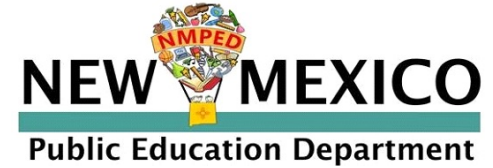


Contact Information		Budget Table	
District	LAKE ARTHUR	ARP ESSER Award 2/3 rd Allocation	165231.64
District Code	007	ARP ESSER Award 2/3 rd Debit	165231.64
District Type	State District	ARP ESSER Award 2/3 rd Balance	0.00
Email Address	elisa.begueria@la-panthers.org	ARP ESSER Award 1/3 rd Allocation	82615.82
Phone Contact	5759102145	ARP ESSER Award 1/3 rd Debit	82615.82
Application Status	In Process	ARP ESSER Award 1/3 rd Balance	0.00
Reserve Funds 20 %			

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:	20 % of 2/3 Amount	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	20% of 1/3 Amount
The LEA must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	After analyzing data from IStation, classroom formative assessments, and grade level interim tests, we realized that our current 2nd grade students are the ones with larger academic gaps and lower performance data. Obviously, these points of data support the fact that our current 2nd graders are the most impacted by the pandemic and the lack of direct in person instruction. Based on the previous statement, Lake Arthur Municipal Schools would like to hire a bilingual educational assistant to support the delivery of educational interventions designed by classroom teachers to help 2nd grade students meet their educational, academic, social, and emotional goals.	33,046.33		16,523.16

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS

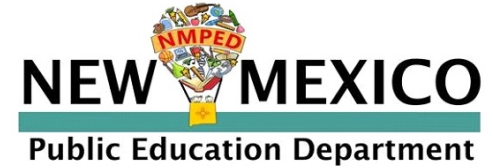


Activities to address the Social Emotional Needs of all students	Yes	8,261.59	Yes	4,130.79
Activities to address the Academic Needs of all students	Yes	8,261.58	Yes	4,130.79
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00
Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act ("IDEA"))	Yes	8,261.58	Yes	4,130.79
English learners	Yes	8,261.58	Yes	4,130.79
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		33,046.33		16,523.16

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



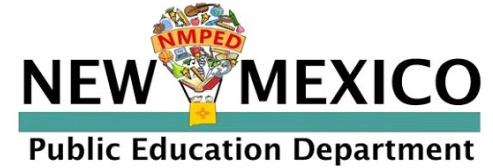
Additional Reserve Funds (Optional)

	Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups. Narrative1:		Narrative Response Directions: -Please be specific to how these funds will meet the needs of underrepresented student groups.	
Funds above and beyond the 20 percent minimum of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).				
Activities to address the Social Emotional Needs of all students	No	0.00	No	0.00
Activities to address the Academic Needs of all students	No	0.00	No	0.00
Activities that go above and beyond all services offered to all students to address the disproportionate impact of COVID-19 on underrepresented student subgroups:	No	0.00	No	0.00
Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity)	No	0.00	No	0.00
Students from low-income families	No	0.00	No	0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act (“IDEA”))	No	0.00	No	0.00
English learners	No	0.00	No	0.00
Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	No	0.00	No	0.00
Migratory students	No	0.00	No	0.00
Students experiencing homelessness	No	0.00	No	0.00
Children and youth in foster care	No	0.00	No	0.00
Sub Totals		0.00		0.00

Activities to Address Needs

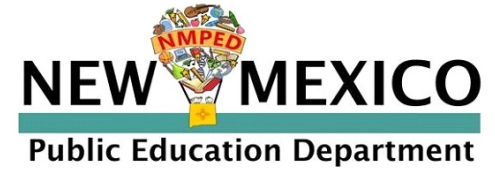
Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	2/3 Amount Allocations		1/3 Amount Allocations	
	Narrative	Amount	Narrative	Amount
Elementary and Secondary Education Act (ESEA)		0.00		0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS

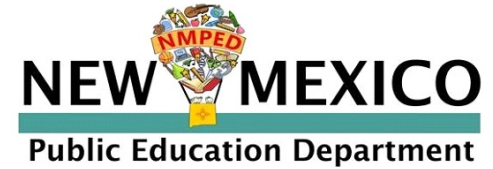


Individuals with Disabilities Education Act (IDEA)		0.00		0.00
Adult Education and Family Literacy Act (AEFLA)		0.00		0.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)		0.00		0.00
		0.00		0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



Response Efforts - COVID 19

Allowable Activities for Remaining Funds. Consistent with PED’s priority to close the digital divide, LEAs must explain how they are using ARP ESSER funds to ensure access to digital devices and other technology for at-risk students and teachers who need them, as well as Internet technology support services. Digital devices must be capable of meeting at-risk students’ remote learning needs and teachers’ remote teaching needs. Digital devices must allow for the reliable download and upload of assignments, streaming of instructional videos, and participation in individual and group video conferencing. In the category below “purchasing instructional technology,” please include in the narrative an explanation of how the LEA is meeting this priority and a dollar amount that will be used for these purposes.

ARP ESSER 2/3

ARP ESSER 1/3

	ARP ESSER 2/3		ARP ESSER 1/3	
	Narrative	Amount	Narrative	Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		0.00		0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS

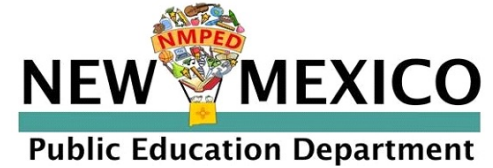


Purchasing supplies to sanitize and clean the LEA's facilities		0.00		0.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards	<p>Before we can apply the MLSS framework for intervening quickly and providing support to all students, our building itself must be safe and prepared to welcome students and their families into a proactive atmosphere. Each of our financial decisions revolve around this process. Currently our physical plant needs attention in roofing due to the risk of high allergens from poor air quality due to deteriorating roof over parts of our building. Repairing and replacing will allow us to provide the safe and high-quality environment for our initiatives and partnerships to be successful. With highly qualified staff in place as well as our Community Schools Grant initiatives underway, maintaining our infrastructure is crucial for our success. Lake Arthur Municipal Schools has 141,572 square feet of conditioned space including one preschool, one elementary school (K-5), one middle school (6-8) and one high school (9-12). There is a potential indoor air quality (IAQ) issue in the high school area due to intrusion in the roof from a prior hailstorm. Since poor IAQ has been tied</p>	132,185.31	<p>Before we can apply the MLSS framework for intervening quickly and providing support to all students, our building itself must be safe and prepared to welcome students and their families into a proactive atmosphere. Each of our financial decisions revolve around this process. Currently our physical plant needs attention in roofing due to the risk of high allergens from poor air quality due to deteriorating roof over parts of our building. Repairing and replacing will allow us to provide the safe and high-quality environment for our initiatives and partnerships to be successful. With highly qualified staff in place as well as our Community Schools Grant initiatives underway, maintaining our infrastructure is crucial for our success. Lake Arthur Municipal Schools has 141,572 square feet of conditioned space including one preschool, one elementary school (K-5), one middle school (6-8) and one high school (9-12). There is a potential indoor air quality (IAQ) issue in the high school area due to intrusion in the roof from a prior hailstorm. Since</p>	66,092.66

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS

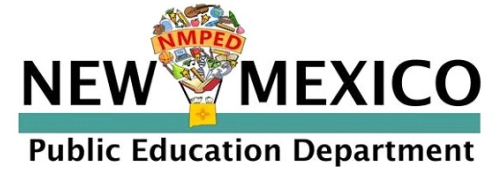


	<p>to symptoms like headaches, fatigue, and trouble concentrating, Lake Arthur Municipal School will partner with Tremco to repair and improve its school facility. Our three goals are:</p> <ul style="list-style-type: none"> • to enable operation of our schools • to reduce risk of virus transmission • to support student health in a safe and healthy classroom environment 		<p>poor IAQ has been tied to symptoms like headaches, fatigue, and trouble concentrating, Lake Arthur Municipal School will partner with Tremco to repair and improve its school facility. Our three goals are:</p> <ul style="list-style-type: none"> • to enable operation of our schools • to reduce risk of virus transmission • to support student health in a safe and healthy classroom environment 	
Improving indoor air quality				0.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth		0.00		0.00
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs		0.00		0.00
Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning		0.00		0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities (see above for additional requirements for this activity)		0.00		0.00
Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors		0.00		0.00
Planning and implementing activities related to summer learning and supplemental after-school programs		0.00		0.00
Addressing learning loss		0.00		0.00
Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff		0.00		0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



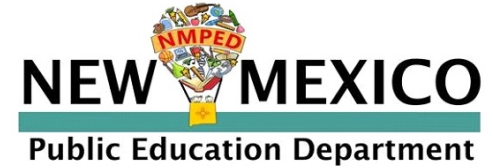
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.				0.00
Sub Totals		132,185.31		66,092.66

Program Consultation				
To the extent present, describe how the LEA has meaningfully engaged the following stakeholder groups:	Date(s) Consulted	Date(s) Consulted	Date(s) Consulted	
Students	7/15/2021	9/30/2021		
Families	7/30/2021	9/30/2021		
School and district administrators (including Special Education administrators)	8/2/2021	9/17/2021		
Teachers	8/2/2021	9/17/2021		
Principals	7/26/2021	9/17/2021		
School leaders	8/2/2021	9/17/2021		
Other educators	8/2/2021	9/17/2021		
School support personnel	8/2/2021	9/17/2021		
Unions				
Tribes(if applicable)				
Civil rights organizations (including disability rights organizations)				
Superintendents	7/26/2021	9/17/2021		
Charter school leaders (if applicable)				
Stakeholders representing the interests of:				

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



Children with disabilities	7/26/2021	7/30/2021	
English learners	7/26/2021	7/30/2021	
Children experiencing homelessness			
Children in foster care	7/30/2021	9/30/2021	
Migratory students			
Children who are incarcerated			
Other underserved students	7/30/2021	9/30/2021	

Interim Final Requirement: Under this requirement, an SEA must engage in meaningful consultation with various stakeholder groups on its ARP ESSER plan and give the public an opportunity to provide input on the development of the plan and take such input into account. Specifically, an SEA is required to consult with students; families; Tribes (if applicable); civil rights organizations (including disability rights organizations); school and district administrators (including special education administrators); superintendents; charter school leaders (if applicable); teachers, principals, school leaders, other educators, school staff, and their unions; and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students in the development of its ARP ESSER plan. Under the requirement, an SEA must also provide the public with the opportunity to provide input in the development of the plan and take such input into account.

*Meaningful consultation means each stakeholder group was afforded multiple opportunities to provide feedback on the LEAs ARP application prior to the application being submitted. Pursuant to 2 C.F.R. § 200.332(a)(5), all sub recipients as identified in Exhibit A, attached to this sub award, must permit PED and auditors access to records and financial statements as necessary.

Indirect Cost Rate

	Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
ARP ESSER 1/3 rd Indirect Cost Rate	No	82,615.82	8	1.08	0.00	0.00	0.00	0.00

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



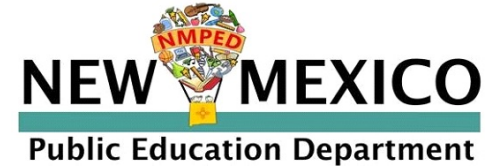
ARP ESSER 2/3 rd Indirect Cost Rate	No	165,231.64	8	1.08	0.00	0.00	0.00	0.00
--	----	------------	---	------	------	------	------	------

Required Information - GEPA	
	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see: https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</p> <p>GEPA Rubric A satisfactory answer</p> <ul style="list-style-type: none"> • Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access <p>May require revision</p> <ul style="list-style-type: none"> • May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age • May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access 	<p>Repairing our roof and improving our infrastructure is fully aligned to the grant as it is equitable to ALL students served and affords no barriers to the beneficiaries of this grant.</p> <p>Hiring a bilingual educational assistant to support the delivery of educational interventions designed by classroom teachers to help 2nd grade students meet their educational, academic, social, and emotional goals creates an equal opportunity for growth and proficiency for the students who were impacted the most from the pandemic.</p>

ARP Grant Application

2021-2022

LAKE ARTHUR MUNICIPAL SCHOOLS



<p>The LEA agrees to comply with the following requirements regarding Maintenance of Equity for High Poverty Schools: (c) LOCAL EDUCATIONAL AGENCY MAINTENANCE OF EQUITY FOR HIGH [1] POVERTY SCHOOLS. — (1) IN GENERAL.—As a condition of receiving funds under section 2001, a local educational agency shall not, in fiscal year 2022 or 2023— (A) reduce per-pupil funding (from combined State and local funding) for any high [1] poverty school served by such local educational agency by an amount that exceeds— (i) the total reduction in local educational agency funding (from combined State and local funding) for all schools served by the local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year; or (B) reduce per-pupil, full-time equivalent staff in any high-poverty school by an amount that exceeds— (i) the total reduction in full-time equivalent staff in all schools served by such local educational agency in such fiscal year (if any); divided by (ii) the number of children enrolled in all schools served by the local educational agency in such fiscal year. (2) EXCEPTION.—Paragraph (1) shall not apply to a local educational agency in fiscal year 2022 or 2023 that meets at least 1 of the following criteria in such fiscal year: (A) Such local educational agency has a total enrollment of less than 1,000 students. (B) Such local educational agency operates a single school. (C) Such local educational agency serves all students within each grade span with a single school. (D) Such local educational agency demonstrates an exceptional or uncontrollable circumstance, such as unpredictable changes in student enrollment or a precipitous decline in the financial resources of such agency, as determined by the Secretary of Education</p>	<p>True</p>
<p>The LEA agrees to make publicly available a copy of the LEA's re-entry plan on the LEA's website no later than June 24, 2021</p>	<p>True</p>
<p>Please provide the link to the LEA's re-entry plan on the LEA's website</p>	<p>https://a2d9dfbb-c89f-4745-92a0-3931544b0d9d.filesusr.com/ugd/4d69a6_5583e641a1dd41b2bcd9924e4239c86b.pdf?index=true, Re-Entry Plan</p>
<p>The LEA agrees to make a copy of the LEA's ESSER III application on the LEA's website no later than August 24, 2021</p>	<p>True</p>
<p>The LEA Agrees to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)</p>	<p>True</p>